

Faith Academy Summer Reading Program 2018-2019

(Students entering Grades 1-6)

<u>What is required?</u>	<u>How will students be graded?</u>	<u>Tips to help students prepare:</u>	<u>New Faith Academy Students:</u>
<ul style="list-style-type: none"> Students entering grades 2-6 in August are required to read ONE book from the summer reading list for their grade level. (Students entering grade 1 have a suggested reading list and will not be tested on the material). Students in grades 2-6 must choose a book from the reading list in which they have not previously taken an AR test. 	<ul style="list-style-type: none"> Students will be graded on their summer reading assignment through a process of two (50) point assessments. These two assessments will accumulate a 100 point summer reading grade: <u>Week 1:</u> Comprehension (AR) test (50 points) <u>Week 2:</u> In-class project or book talk (50 points) 	<ul style="list-style-type: none"> It is highly recommended to purchase the book due to the timing of the test and in-class project. Review the book before school starts. Be able to write some facts about the book. Be able to answer some comprehension questions about the book. 	<ul style="list-style-type: none"> New students entering grades 4-6 who register before July 27 will read one book from the summer reading list for their upcoming grade level. New students entering grades 4-6 who register after July 27 will read one of the following alternative books: <i>Number the Stars</i> by Lois Lowry <i>I Survived the Eruption of Mount St. Helens</i> by Lauren Tarshis

Note-taking Strategies for Chapter Books (Grades 4-6)

BEFORE READING:

- Choose a book that is right for you! Look at the cover. Read the summary of the book. Scan a couple of pages and see if the book seems too easy, too hard, or just right.

DURING READING:

- CONNECT** – Mark a passage that reminds you of something in your life, something you have already read, or a prediction you have made.
- QUESTION** – Use a highlighter (if it is YOUR book) or a sticky note, and mark text that you have questions about or don't understand.
- PREDICT** – Mark text where you have used the author's clues (foreshadowing) to make a prediction about the text. Stop at the end of a chapter and think about what you think will happen next.
- SELF-MONITOR** – Ask yourself questions. At the end of each chapter, write a brief summary of the chapter on note cards. Do I know the who, what, when, where, why, and how of this book? Use a sticky note (or a highlighter if it is your book) to mark words you had to figure out the meaning or parts of the text you had to re-read in order to better understand it. If the story contains numerous characters write down a character list and a brief description of the character.

AFTER READING:

- EVALUATE** – Think about the story. What opinion did you form about the story or the characters? What did you like or dislike? Were your predictions correct? Use your chapter summary cards and write a brief summary of the entire book.

Faith Academy
2018 Elementary Summer Reading Lists
Students Entering Grades 1-6

<p>1st Grade: (Suggestions only) (Students will not be assessed)</p> <p><i>All By Myself</i> by Mercer Mayer</p> <p><i>Biscuit and the Baby</i> by Alyssa Satin Capucilli</p> <p><i>Biscuit and the Lost Teddy Bear</i> by Alyssa Satin Capucilli</p> <p><i>One Fish, Two Fish, Red Fish, Blue Fish</i> by Dr. Seuss</p> <p><i>Pete the Cat: Pete at the Beach</i> by James Dean</p> <p><i>The Foot Book</i> by Dr. Seuss</p> <p><i>Tiny series</i> by Cari Meister</p>	<p>2nd Grade:</p> <p><i>If You Take a Mouse to the Movies</i> by Laura Numeroff AR 2.1</p> <p><i>Fancy Nancy</i> (Original) by Jane O'Connor AR 2.1</p> <p><i>Hi, Fly Guy!</i> by Ted Arnold AR 1.5</p> <p><i>Nate the Great (Original)</i> by Mitchell, Marjorie, and Craig Sharmat AR 2.0</p> <p><i>Ruby Bridges Goes to School: My True Story</i> by Ruby Bridges AR 2.5</p> <p><i>Clark the Shark</i> by Bruce Hale AR 2.7</p> <p><i>The Pout Pout Fish</i> by Deborah Diesen AR 3.0</p>
<p>3rd Grade:</p> <p><i>A to Z Mystery Detective Camp</i> by Ron Roy AR 4.0</p> <p><i>Cloudy With a Chance of Meatballs</i> by Judi Barrett AR 4.3</p> <p><i>Diary of a Spider</i> by Doreen Cronin AR 2.5</p> <p><i>How Rocket Learned to Read</i> by Tad Hills AR 2.9</p> <p><i>Magic Tree House: Dinosaurs Before Dark</i> by Mary Osborne AR 2.6</p> <p><i>The Class Picture Day From the Black Lagoon</i> by Mike Thaler AR 2.6</p> <p><i>The Lamb and the Butterfly</i> by Arnold Sundgaard AR 3.4</p>	<p>4th Grade:</p> <p><i>Cam Jansen and the Mystery of the Babe Ruth Baseball</i> by David Adler AR 3.8</p> <p><i>Freckle Juice</i> by Judy Blume AR 3.1</p> <p><i>James and the Giant Peach</i> by Roald Dahl AR 4.8</p> <p><i>Miss Daisy is Crazy</i> by Dan Gutman AR 4.3</p> <p><i>Ramona Quimby Age 8</i> by Beverly Cleary AR 5.6</p> <p><i>Boxcar Children: The Amusement Park Mystery</i> by Gertrude Warner AR 3.8</p> <p><i>Wonder Horse: The True Story of the World's Smartest Horse</i> by Emily Arnold MuCully AR 4.1</p>
<p>5th Grade:</p> <p><i>About Average</i> by Andrew Clements AR 5.5</p> <p><i>Frindle</i> by Andrew Clements AR 5.4</p> <p><i>Hana's Suitcase</i> by Karen Levine AR 5.0</p> <p><i>The Whipping Boy</i> by Sid Fleischman AR 3.9</p> <p><i>Number the Stars</i> by Lois Lowry AR 4.5</p> <p><i>The Indian in the Cupboard</i> by Lynne Reid Banks AR 4.6</p> <p><i>The Mouse and the Motorcycle</i> by Beverly Cleary AR 5.1</p> <p><i>The Tale of Despereaux</i> by Kate DiCamillo AR 4.7</p>	<p>6th Grade:</p> <p><i>A Mutiny in Time</i> by James Dashner AR 5.3</p> <p><i>Game Changers (Original Book 1)</i> by Mike Lupica AR 5.2</p> <p><i>Little House in the Big Woods</i> by Laura Ingalls Wilder AR 5.3</p> <p><i>Q B1</i> by Mike Lupica AR 5.4</p> <p><i>The Incredible Journey</i> by Shelia Burnford AR 7.6</p> <p><i>The View From Saturday</i> by E.L. Konigsburg AR 5.9</p> <p><i>Masterminds</i> by Gordon Korman AR 5.2</p>